

## RESPONDING – PEER ASSESSMENT- MUSICAL GAMES

Names of your group members \_\_\_\_\_

Names of group members being assessed: \_\_\_\_\_

Peer Assessment Checklist	1 – the beginnings of a Musical Game	2 –A Musical Game in progress	3 – Solid Musical Game	4 – Super Musical Game
	<p>This game includes at least 2 of the items below:</p> <p><input type="checkbox"/> At least 1 musical element of the game</p> <p><input type="checkbox"/> The game helps the players to develop at least 1 transdisciplinary skills</p> <p><input type="checkbox"/> There is a cultural marker in the game (e.g. props, language, historical information or links)</p> <p><input type="checkbox"/> The game helps to develop at least 1 learner profile attribute</p>	<p>This game includes all of the items below:</p> <p><input type="checkbox"/> At least 1 musical element of the game</p> <p><input type="checkbox"/> The game helps the players to develop at least 1 transdisciplinary skills</p> <p><input type="checkbox"/> There is a cultural marker in the game (e.g. props, language, historical information or links)</p> <p><input type="checkbox"/> The game helps to develop at least 1 learner profile attribute</p>	<p>This game includes at least 3 of the items below:</p> <p><input type="checkbox"/> At least 2 musical element of the game</p> <p><input type="checkbox"/> The game helps the players to develop at least 2 transdisciplinary skills</p> <p><input type="checkbox"/> There is a cultural marker in the game (e.g. props, language, historical information or links)</p> <p><input type="checkbox"/> The game helps to develop at least 1 learner profile attribute</p>	<p>This game includes all of the items below:</p> <p><input type="checkbox"/> At least 2 musical element of the game</p> <p><input type="checkbox"/> The game helps the players to develop at least 2 transdisciplinary skills</p> <p><input type="checkbox"/> There is a cultural marker in the game (e.g. props, language, historical information or links)</p> <p><input type="checkbox"/> The game helps to develop at least 1 learner profile attribute</p>

### Comments and Questions

What did you like? What can the group do to improve? What changes can the group make to their game? What questions do you have?

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